

2024-2025 活動成果

1. 智醒消費學堂

本校公民、經濟與社會科學生於第二屆「智醒消費學堂」的兩項比賽中，勇奪七大獎項，包括：「消費·智專研」專題研習比賽季軍、最關愛社群消費體驗獎及傑出作品獎。另於「消費·智Fun享」IG帖子創作比賽中獲得最具消費習慣影響力大獎銀獎(初級組)、最卓越設計獎銀獎(初級組)、最具消費習慣影響力大獎銅獎(初級組)及最卓越設計獎銅獎(高級組)。

2. 「成功有約」青年自我挑戰及獎勵計劃

樊曉晴同學(中五)參與屯門民政事務署主辦的「成功有約」青年自我挑戰及獎勵計劃，經過半年訓練及服務，最終通過兩輪面試，於四月到法國交流。

3. 香港校際合唱節比賽暨大師班及聯校音樂大賽

本校合唱團於香港校際合唱節比賽暨大師班及聯校音樂大賽2025中學組初級組榮獲銀獎。

4. 英才盃STEAM教育挑戰賽

在「第十屆英才盃STEAM教育挑戰賽」中，本校六支中二至中四學生隊伍須運用大會提供的微震電路板，設計及製作能夠在指定賽道上競速的微震機械人參賽。其中一隊學生入圍決賽，即場利用大會所提供的材料，在限定的時間內解決賽道的難關，最終獲得殿軍。

5. 全港中學地質大搜查學界比賽

本校中五級地理科學生陳柏軒同學、林恩民同學、陳芷妍同學參加由「野外動向HK Discovery」與「香港地質學會」合辦的「第二屆全港中學地質大搜查」學界比賽。經過參與一系列與地質及環境保育相關的活動，包括工作坊、問答比賽和參觀考察等，本校隊伍表現出色，榮獲銅獎。

6. 粵港澳學生短片創作比賽

校園電視台成員何芯瑩同學(中一)、梁愷晴同學(中一)及王晞桐同學(中二)以短片「快樂的人生」榮獲2025粵港澳學生短片創作比賽金獎。短片作品記錄了成員們數個日常生活的片段，看似平凡卻令人感到幸福的瞬間，令大眾反思快樂原來可以很簡單。

7. 救助兒童會東京深度交流之旅

本校田穎瞳同學(中六)在二百多位申請者中脫穎而出，獲選為救助兒童會「青少年東京深度交流之旅」三十位參加者之一。於十一月初在東京考察了六日五夜，期間到訪中國駐日大使館、大東文化大學第一高校、SHIBUYA SKY、出席立教大學兒童權利論壇、參觀日本救助兒童會等。

8. Panasonic 香港越野錦標賽

本校越野隊在「Panasonic 香港越野錦標賽 2024」表現優異，勇奪女子青年組隊際亞軍，隊員包括周悅華同學(中六)、朱曉寧(中六)，以及李天恩同學(中五)。

9. 屯門區中學校際游泳比賽

本校泳隊在2024-25年度屯門區中學校際游泳比賽奪得男子全場總殿軍

如欲了解更多本校資訊，觀賞校園生活片段，歡迎瀏覽以下網頁：
For more information of our school, please visit the following links:

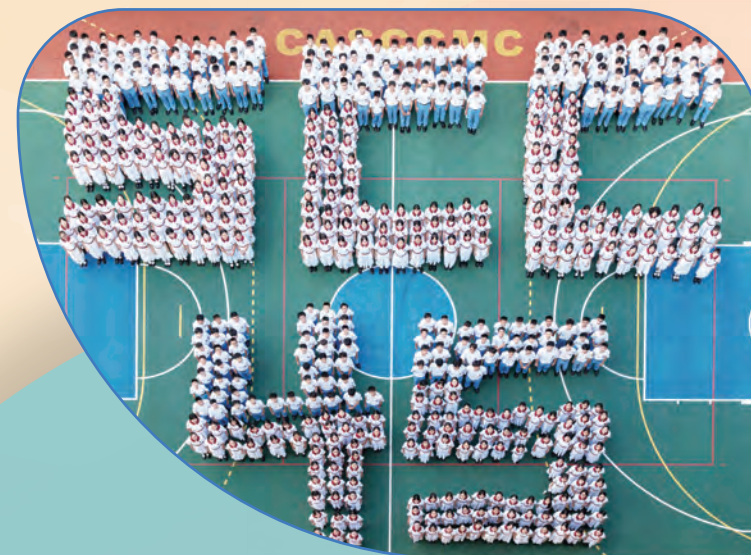
宣道會陳瑞芝紀念中學學校網頁
School official website



宣道會陳瑞芝紀念中學校園電視台
School Campus Station



宣道會陳瑞芝紀念中學
CHRISTIAN ALLIANCE S.C. CHAN MEMORIAL COLLEGE



學校
簡介

SCHOOL
PROFILE

2025-2026
學年

校訓
Our Motto

敬畏耶和華是智慧的開端，認識智聖者便是聰明。箴言 9:10

The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding. Proverbs 9:10

Courteous 彬彬有禮
Assertive 堅毅自信
Studious 勤奮好學
Conscientious 認真盡責
Considerate 顧及他人
Motivated 積極進取
Christlike 效法基督

新界屯門友愛村友愛路7號
7 Yau Oi Road, Yau Oi Estate, Tuen Mun, N.T.
2459 1166 www.scc.edu.hk



45周年校慶 45th Anniversary

蒙上帝的恩典與帶領，今年為本校創校四十五周年，校慶活動如下：
With God's grace and guidance, we celebrate our school's 45th anniversary this year. Celebratory events are as follows:

便服日 2025年10月3日
Mufti Day 3/10/2025

步行籌款 2025年11月7日
Walkathon 7/11/2025

感恩崇拜 2025年11月28日
Thanksgiving Service 28/11/2025

開放日暨資訊日 2025年11月28及29日
Open Day cum Information Day 28-29/11/2025

校慶聚餐 2025年12月12日
Banquet 12/12/2025

紀念特刊出版 2026年4月
Commemorative Journal Release 4/2026



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辦學使命 School Mission



本校為一所政府資助以英語為教學語言的中學，於一九八零年由香港九龍塘基督教中華宣道會創立，至今四十五載。

本校向以聖經的教訓為教育基礎，引導學生明辨是非，追尋知識及真理，啟發智慧，注重德、智、體、群、美、靈的全人教育。幫助學生建立正確的人生觀，掌握生活技能，提高思辨能力，成為社會上的優秀人材，為國家及社群作出貢獻。

Our school was founded in 1980 by Kowloon Tong Church of the Chinese Christian and Missionary Alliance. As an aided secondary school using English as the medium of instruction, we have been serving in the community for 45 years.

Committed to Christian education, we develop in students a keen sense of right and wrong. We guide them to pursue knowledge, the truth and wisdom. Through moral, intellectual, physical, social, aesthetic and spiritual education, we strive to develop the whole person. It is our mission to equip students with the right attitudes to life, to enable them to master independent thinking and lifelong learning skills, and to enhance their critical thinking abilities so that they can become outstanding members of society and contribute towards the well-being of the communities and our country.

重點關注事項 Major Concerns

- 擁抱學習，自主自信。
- 擁抱生命，全人健康。
- Empowering students to embrace learning.
- Empowering students to embrace their holistic well-being.

校長的話 Principal's Sharing

As we joyfully celebrate our 45th anniversary, we reflect on the remarkable journey our school has undertaken. This milestone is a celebration of the Christian community we have built together, rooted in the love from Jesus Christ. At the core of our mission is the Christian principle of service and love, which shapes our values and educational philosophy. We strive to instill in our students a sense of compassion and responsibility towards others, encouraging them to be positive contributors to society.

In line with our commitment to fostering a nurturing learning environment, we are excited to announce the renovation of our school library, which has been transformed into a modern, welcoming hub for knowledge and creativity, equipped with new resources and technology. We believe that a well-equipped library is essential for encouraging a love of reading and learning among our students.

We not only nurture our students for academic excellence but also focus on their whole-person development. In addition to this, we build students' character based on Christian values. Our dedicated teachers, who exemplify love and care in their approach to education, play a crucial role in guiding students through their adolescent years. Their passion for nurturing each child's potential is at the heart of our school community.

As we celebrate 45 years of educational excellence, we want to emphasize that the strength of our school lies in the collective commitment of teachers, students and parents to uplift one another through love, faith, and knowledge. Together, we are dedicated to continuing to inspire future generations.

陳凱茵校長

Ms Amanda Chan Hoi Yan



優質教學 Quality Teaching

本校老師均活力充沛、教學經驗豐富並充滿教學熱誠，對學生循循善誘，關懷愛護。

Our teachers are energetic, experienced and enthusiastic, and are dedicated to providing a loving and caring environment for students.

老師資歷

本校教師共57人(其中一位為外籍英語老師)：

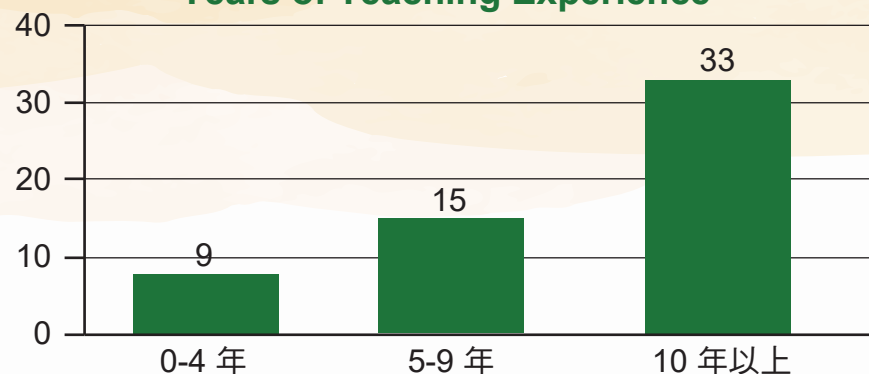
碩士：35位

學士：22位

Teacher Qualification

All the 57 teaching staff members, including our native-speaking English teacher, are degree holders. 35 of them have master's degrees.

教學年資
Years of Teaching Experience



教師分享 Teacher's Sharing

「陳瑞芝」是一間這樣的學校……

1988年9月，剛放下學生身份，就成為「陳瑞芝」的中文老師。

這是一間很特別的學校。教職員都是基督徒，常常一起互相代禱，一起引導同學認識基督，為同學信主而快樂。老師不單教授學生學術知識，更要教導他們認識真理；不止裝備他們應付公開試，更要建立他們的品格。

這是一間看似老舊，卻是很有朝氣的學校。第一年到「陳瑞芝」時，學生真的很多，全校接近1200人，每班40人以上，還有浮動班（即沒有固定課室的班別），同學每節課都要帶著他們大大的書包到不同課室，但都會準時到達，專心上課。看見學生認真的樣子，我也不敢怠慢，焚膏繼晷備課批改作業。課室沒有空調，炎夏時大家都滿頭大汗，但同學仍努力堅持，眼睛閃爍著對未來的盼望。

這是一間傳承愛和真理的學校。今年已是我在陳瑞芝第38個年頭，昔日的學生，已成為我今天的同事。路漫漫其修遠，我們仍然上下而求索。

「陳瑞芝」，仍然是照亮學生的光。

梁敏玲老師
中文科主任



家校合作 Home-School Cooperation



學生成長需要家長和老師攜手協作，共同努力。學校一直重視與家長緊密聯繫，通過家長教師會工作、家長校董參與法團校董會會議、家長日面談，一同為學生的好處而同心協力。

自1991年起，學校推行校本中一家長班，積極配合學生以至家庭在適應新階段時的需要。感激家長教師會委員和家長義工的積極投入、無私奉獻，一直以來，「家」「校」兩者合作得極其融洽愉快。

Cooperation between home and school is of paramount importance to the growth of students. With common goals and concerted efforts, our school has been working closely with parents for the betterment of students, especially through the well-developed PTA, the IMC Parent Managers and the parent-teacher conference on Parents' Days.



Since 1991, we have launched our school-based Form One Parent Class to address the needs of the students and families when adapting to a new stage. Thanks to the selfless contribution of dedicated PTA executive members and parent volunteers, our school has been privileged to receive very positive responses in work concerning home-school cooperation.

家長分享 Parent's Sharing

李明浩先生
2024-2026家長校董

四十五載，彈指一揮間。作為宣道會陳瑞芝紀念中學由中一走到中七的舊生，今日能夠以家長身份，再次與母校結緣，內心感受特別深刻。

在這所充滿愛與關懷的校園裡，我不單得到知識和友誼，更在這裡認識了基督信仰。信仰對我來說，不僅是生活的一部分，更成為我面對人生不同階段的依靠和力量。無論是讀書年代的挑戰，還是在社會工作的種種困難，信仰一直提醒我要以愛心、誠實和謙卑去待人處事。

學生時代，我曾為泳隊成員。泳隊經歷教曉我最重要的一課，是「堅持」。無論訓練多麼艱辛，我都學會了永不放棄，堅持到底。這份毅力和自律，成為我日後人生路上的寶貴資產。

今日，我的兒子亦在母校就讀。能夠見證自己的下一代在同一間學校愉快學習，繼續接受優質的教育，並在基督教價值觀的培育下建立正確人生觀，令我倍感欣慰。作為家長，我深信這裏的教育團隊和信仰氛圍，能夠啟發學生潛能，培養他們成為有承擔、有愛心的新一代。

近年有幸加入校董會，從另一個角度參與學校發展，對我來說更是一份光榮和責任。能夠將家長和舊生的觀點帶入討論，見證學校在不同層面持續進步，我由衷感恩。現時我在銀行擔任管理崗位，隨著閱歷漸增，更加明白教育與信仰對個人成長的重要，而這一切的基礎都在母校的培育和啟發之中。

感謝母校四十五年來堅持基督教辦學精神，無論在知識、品格、信仰或人生方向上，都以愛心和全人教育陪伴每一位學生成長。祝願母校繼續蒙主賜福，培育更多新一代，邁步向前，再創高峰！



全面課程 All-rounded Curriculum

課程結構

中一及中二	英國語文、中國語文、數學、公民、經濟與社會、電腦認知、STEAM、中國歷史、歷史、地理、綜合科學、宗教教育、視覺藝術、家政、音樂、體育、普通話	
中三	英國語文、中國語文、數學、生活與社會、電腦認知、中國歷史、歷史、地理、生物、化學、物理、宗教教育、視覺藝術、音樂、體育	
高中	必修科	英國語文、中國語文、數學、公民與社會發展、宗教教育、體育
	選修科	數學(延伸部份)、中國歷史、歷史、地理、經濟、企業會計與財務概論、中國文學、生物、化學、物理、資訊及通訊科技、視覺藝術

Curriculum

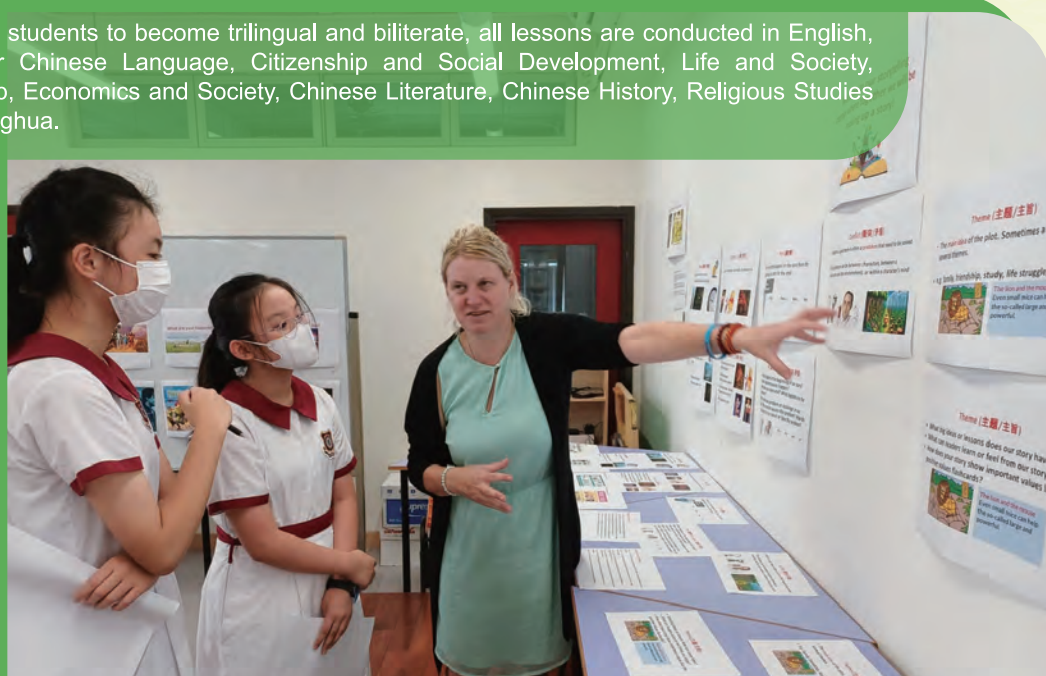
S.1 – S.2	English Language, Chinese Language, Mathematics, Citizenship, Economics and Society, Computer Literacy, STEAM, Chinese History, History, Geography, Integrated Science, Religious Studies, Visual Arts, Home Economics, Music, Physical Education and Putonghua	
S.3	English Language, Chinese Language, Mathematics, Life and Society, Computer Literacy, Chinese History, History, Geography, Biology, Chemistry, Physics, Religious Studies, Visual Arts, Music and Physical Education	
S.4 – S.6	Core:	English Language, Chinese Language, Mathematics, Citizenship and Social Development, Religious Studies and Physical Education
	Electives:	Mathematics (Extended parts), Chinese History, History, Geography, Economics, Business Accounting and Financial Studies, Chinese Literature, Biology, Chemistry, Physics, Information and Communication Technology and Visual Arts



教學語言 Medium of Instruction

本校著重兩文三語，除中國語文、公民與社會發展、生活與社會、公民、經濟與社會、中國文學、中國歷史、宗教及普通話科外，其他科目均以英語作為學教語言。

To nurture students to become trilingual and biliterate, all lessons are conducted in English, except for Chinese Language, Citizenship and Social Development, Life and Society, Citizenship, Economics and Society, Chinese Literature, Chinese History, Religious Studies and Putonghua.



「午間講壇」

讓孩子在成長階段培養良好的語言表達能力，在公開場合表現得揮灑自如，是我們設立「午間講壇」的目的。我校深盼學生能透過此活動，培養出充滿自信、出類拔萃的演說能力。一直以來，本校均在十周年廣場推行「午間講壇」，讓每班同學輪流以粵語、英語及普通話三種語言演講和發表評論，加強語言的表達能力及溝通的技巧。校方還邀請老師和學生領袖就著不同的題目分享或作示範演講。除演講環節外，還有公開論壇，讓同學對時事議題自由表達意見。

Lunchtime Forum

The Lunchtime Forum is launched to enhance students' language proficiency, boost their self-confidence and improve their communicative skills. Students are expected to refine their public speaking skills. Not only do students of each class take turns to give speeches in Cantonese, English, and Putonghua, they also enjoy the presentations given by guest teachers and student leaders. We also have Open Forums for students to share their viewpoints on current issues.



本地學校交流計劃

為了促進學生的個人發展和擴闊視野，我們與香港不同學校合作，籌辦短期的本地交流計劃，給予同學機會到其他學校上課。此計劃不僅促進文化交流，增強社區聯繫，同學更能從中建立友誼和人脈，提升社交技能。這些獨特的學習經歷亦讓年輕人在適應新環境的過程中培養韌性和同理心，豐富對不同背景和學習風格的理解和視野。

Local School Exchange Program

To foster our students' personal growth and broaden their horizon, we collaborate with other schools in Hong Kong and organise short-term local exchange programmes, in which participants have the opportunity to attend other schools. Not only do these programmes promote cultural exchange, foster community connections and enhance students' social skills as they cultivate friendships and networks that last beyond their stay, these unique learning experiences also encourage adaptability, resilience and empathy as the young learners navigate new environments, gain diverse perspectives, and enrich their understanding of different backgrounds and learning styles.



學業成果 Academic Achievement

在2025年香港中學文憑試中，92%的本校學生考獲本地大學學位課程入學資格(即四核心科目及一選修科目達「332A2」或以上成績)；而獲得「大學聯合招生辦法」派位率為82%，全數為本地大學學士學位。

In the 2025 Hong Kong Diploma of Secondary Education Examination, 92% of our students met the general university admission requirements (achieving 332A2 or better in four core subjects and one elective). Furthermore, 82% of our students secured a place in a local bachelor's degree programme through the Joint University Programmes Admissions System (JUPAS).

中六學生升學統計 Admission Allocation

	學士學位課程 Bachelor's Degree	學位課程總百分率 Percentage
聯招取錄資格JUPAS Offer	89	82

聯招分佈 JUPAS Allocation

學院名稱 Institution	港大 HKU	中大 CUHK	科大 HKUST	城大 CityU	理大 PolyU	浸大 HKBU	嶺大 LU	教大 EduHK	都大 HKMU	資助計劃 (指定專業/ 界別課程) SSSDP
人數 No. of Students	13	16	7	5	11	1	3	1	8	24

入讀課程包括：內外全科醫學、言語及語言病理、職業治療、放射治療、藥劑學、護理學、環球衛生及發展、法學、風險管理、工商管理、專業會計學、精算及保險、計算數據科學、理學、生物科學、數據科學及商業智能學、心理學、生物醫學工程、工程學、電子及計算機工程、土木及環境工程學、機械及航空航天工程學、電腦科學、英語語言文學、英文教育、文學、中文、翻譯、翻譯科技、新聞與傳播、藝術、時裝、創意廣告及媒體設計、電影與視覺藝術、社會學、運動科學及教練、體育教育等。

Programmes enrolled include: Medicine, Speech-Language Pathology, Occupational Therapy, Radiation Therapy, Pharmacy, Nursing, Global Health and Development, Laws, Risk Management Science, Business Administration, Professional Accountancy, Actuarial Studies and Insurance, Computational Data Science, Science, Biological Sciences, Data Science and Business Intelligence, Psychology, Biomedical Engineering, Engineering, Electronic and Computer Engineering, Civil and Environmental Engineering, Mechanical and Aerospace Engineering, Computer Science, Arts, English Studies, English Language Education, Chinese, Translation, Translation Technology, Journalism and Communication, Fine Arts, Fashion, Creative Advertising and Media Design, Film and Visual Arts, Sociology, Sports Science and Coaching, Physical Education, etc.



傑出學生 Outstanding Students

Tuen Mun Outstanding Student Election

張予晴同學(中三)於屯門區傑出學生選舉獲選為「傑出學生」。陸枳澄同學(中四)榮獲屯門優秀學生。Cheung Yu Ching (S.3) was selected as Outstanding Student in Tuen Mun Outstanding Student Election 2025. Loh Chi Ching (S.4) received the Merit Award.

Tuen Mun District Excellent Students Award

張予晴同學(中三)及陸枳澄同學(中四)榮獲「屯門區卓越學生獎」。Cheung Yu Ching (S.3) and Loh Chi Ching (S.4) received the Tuen Mun District Excellent Student Award.

Link 20th Anniversary Outstanding Student Scholarship

張予晴同學(中三)榮獲領展二十周年傑出學生獎學金。Cheung Yu Ching (S.3) received Link 20th Anniversary Outstanding Student Scholarship.



The Hong Kong Jockey Club Striding On Scholarship

溫菁華同學(中六, 2023/24)，因 HKDSE 成績優異，以及在學時於社會服務上有傑出表現，經遴選後，獲頒發「香港賽馬會駿步人生獎學金」。Wan Ching Wa (S.6, 2023/24) was awarded the "Hong Kong Jockey Club Striding On Scholarship". This award recognizes her outstanding academic performance and exceptional contributions to serving the community over the past few years.



Link University Scholarship

翁曉逸同學(中六, 2023/24)，因文憑試成績卓越，獲頒發「領展大學生獎學金」。Yung Hiu Yat (S.6, 2023/24) was awarded the "Link University Scholarship". This award recognizes his outstanding performance in his HKDSE last year.

傑出學生分享 Outstanding Student's Sharing

It is an honor to be selected as the SCC Outstanding Student this year. I am thrilled to share my journey and express my gratitude for this incredible opportunity.

Over the past four years, SCC has been more than just a school; it has been a positive and supportive community that encouraged me to step out of my comfort zone. This environment allowed me to grow into various leadership roles, including captain of the girls' U15 Volleyball Team and Chairperson of the Class Association.

Working alongside my peers was a truly enriching experience. We tackled challenges together, learning from one another and supporting each other through tough times. They were more than just teammates or classmates; they were friends who reminded me that I was not alone. I also want to thank my teachers, who guided me with warmth and wisdom. They encouraged me to participate in various programs and competitions that broadened my horizons and helped me turn uncertainties into opportunities for growth.

My biggest takeaway from this year is: "Better late than never." Don't hesitate to try, because you'll never find the hidden gems along the journey if you don't start. Maybe the perfect gift is waiting for you.

F.3 (2024-2025) Cheung Yu Ching Tuen Mun Outstanding Student





正向學習 Positive Learning

正向的學習群體

本校教師善用不同教學策略，誘發學生學習興趣，引導他們在課堂內外主動發掘知識，培養積極正面的學習態度，促進自主學習。學校更積極推動同學朋輩間相互學習交流，切磋砥礪，培養更具自信和反思能力的學習者，營造正向校園氛圍，同心邁步向前，再創高峰。

A Positive Learning Community

Our teachers apply various pedagogies effectively to promote students' love of learning. We also instill positive learning attitudes among students. Through diverse learning activities and teaching resources, we assist students to become more confident and reflective learners and to promote a positive school culture.



學術交流

本校營造濃厚的學術交流氣氛，積極舉辦校內比賽：如誦詩樂、高中辯論、英語串字、數學遊蹤、時事問答等。本校更積極推動學生籌劃課後學習小組，同儕交流，彼此支援。另初中測考前設大型溫習室，由高中生協助溫習，解答疑難。

Pursuit of Academic Excellence

To engage students in the pursuit of academic excellence, a wide range of internal competitions have been arranged. They include the Chinese poems recital competition, senior form Chinese debate competition, Spellathon, Mathematics Trails and current affairs quizzes. The School also encourages students to have peer learning and collaboration through study groups. Senior form students are also invited to assist the juniors in preparation for examinations and uniform tests through mass study.



中一導引計劃

我們於九月安排「中一導引計劃」，協助中一新生適應校園生活。在計劃中，每位學生獲發一本《自主學習手冊》，學會設定自己的學習目標，定期反思。不同組別的老師更會為中一學生提供各類型的學習資訊，讓他們盡快熟習學習環境，掌握學習方法。

Form One Induction Programme

To better orientate our Form One newcomers, we launched the 'Form One Induction Programme' in September this year. Each student received a 'Self-directed Learning Handbook' compiled by teachers of different committees and departments. It is our hope that all entrants can get ready to learn in a new environment and become responsible learners who know how to set their own learning goals and reflect on their own learning progress.



專題研習

本校鼓勵學生緊貼時事，從多角度分析不同議題，提高思辨能力。初中設「專題研習計劃」，學生以小組形式，各展所長，一同觀察社會現象，發掘題材，靈活運用課堂學習的研究方法，自行搜集資料、分析數據。歷年來學生作品在「消費文化報告獎」獲獎無數，進一步激發學生不斷探究的精神。

Project Learning

The School encourages students to keep up with the news, to analyze various issues from different perspectives and to sharpen their analytical skills. Students in junior forms have to take part in Project-based Learning Programme where they learn how to conduct inquiry-based learning. In the past years, they have won numerous awards in the Consumer Culture Study Award.



啟發潛能 Inspiring Potential

STEAM 教育

本校的STEAM教育著重將21世紀的科技融入課程，為學生提供更多動手做及研究的經歷，並豐富他們的全方位學習體驗。例如在初中STEAM課堂中學習編程及人工智能知識，並參與工程實踐及科學探究。透過與不同科組的參與及合作，學生亦可參與校際及全港性比賽。在特別學習體驗日學生更會走出課室，在不同學習活動及工作坊中將STEAM相關知識在日常生活實踐。近年學校更成立STEAM Research Team（科研隊）和STEAM Programming Team（編程隊），從小培養學生對這些領域的興趣。

STEAM Education

STEAM Education in our school focuses on incorporating 21st century technology in the curriculum, providing students with more hands-on and research experience, and enriching the life-wide learning experience. In the junior STEAM lessons, students can learn programming and artificial intelligence knowledge, and participate in engineering practice and scientific investigation. With the collaboration of different subject panels, students can participate in inter-school and territory-wide competitions. On the Special Learning Experience days, students would step out of the classroom to join various learning activities and workshops, so that they could apply the STEAM-related knowledge in daily life. In recent years, our school has established a STEAM Research Team and a STEAM Programming Team to cultivate students' interest in these fields from an early age.



請掃描下方二維碼，查看更多STEAM教育詳情！
Please scan the QR code for more details about STEAM education!



編程隊兩隊學生去年在「Do Your Bit Challenge 2024」中獲得優異獎，獲邀於2025年1月參與倫敦「英國教育科技博覽會 (Bett Show 2025)」，展示其利用超聲波感應器的AI冷卻系統及AI垃圾分類器等創新項目。活動結合STEM教育與文化體驗，反應正面。

Two teams from the Programming Team were awarded the Merit Prize in the "Do Your Bit Challenge 2024." As a result, they have been invited to participate in the Bett Show 2025 in London in January 2025. At the event, they showcased their innovative projects, which include an AI cooling system equipped with ultrasonic sensors and an AI-powered trash sorter. The trip was designed to integrate STEM education with a cultural experience and has been met with a positive response.



電子學習平台

本校教師善用電子科技，協助同學建立良好的學習習慣，如利用Kahoot、Google classroom等讓學生重溫課堂要點；鼓勵同學到金閱閣校園版、Highlights Library電子書平台閱讀課外書籍；推動學生課餘學習，提升英語能力。學生亦可自行在e-Learning platform下載各科往年測試卷，規劃溫習藍圖。

e-Learning Platforms

Our teachers integrate technology into the classrooms to cultivate good learning habits among students. For instance, we make use of apps like Kahoot and Google classroom to enable students to recap the main points of a lesson. Students are encouraged to read e-books on School JoyReadClub and Highlights Library Reading Platform so that they can extend learning outside the classroom. Students also have access to past papers at the School e-Learning platform. This helps them plan and prepare for their revision.



品格成長 Nurturing Virtues

訓育工作

為了維持純樸校風，培養學生知法守規、逆境自強的態度，本校每年設有重點關注事項，老師透過早會、週會及班主任時間加強對學生的全人教育。

Discipline

To nurture law-abiding and resilient students, we draw up major concerns every year. All activities in assemblies and form teacher's periods are designed in line with them to reinforce the whole-person development of students.

學生輔導

本校設有師兄師姐計劃，由高年級師兄師姐（輔導領袖生）負責照顧中一級同學的需要，協助他們盡快適應中學生活。

生活輔導組透過舉辦不同的活動，例如生命教育周、生日禮遇及自我療癒角營造正向校園氛圍，從而促進學生成長與發展。

Student Guidance

The Student Guidance Committee runs the 'Big Brothers, Big Sisters Scheme' through which Form One students are given care and support from senior form students (Guidance Prefects) who assist them to overcome adjustment difficulties.

The Committee also organises various programs, including the Life Education Week, Birthday Treat and Self-care Corner@SCC to cultivate a positive atmosphere and facilitate students' growth and development.



宗教教育

藉著聖經的教導，學習基督教價值觀，同學不單能培養純樸的品格，更找到生命的意義與價值。宗教活動包括宗教早會、團契、福音週、造就營、福音營、細胞小組、晨更小組、查經小組、詩歌敬拜組等。

Religious Education

We believe that students will develop a wholesome personality and lead a meaningful life through Christian education. Hence, we set up the Hymm Singspiration Club and offer religious activities like religious morning assemblies, Christian Fellowship, Gospel Week, spiritual revival camp, gospel camp, cell groups, morning prayer meetings and Bible study groups.

相信耶和華從來不輕看
看顧祢每個兒女所經過



師兄師姐計劃分享 Sharing on Big Brothers, Big Sisters' Scheme

中二 苗依諾 (2024-2025 中一新生)

去年剛升讀中一時，我對全新的學校環境既感到緊張又覺得陌生。幸運的是，學校有輔導領袖生主動伸出援手，給予我們很大的幫助。他們總是很熱心地解答我們的各種問題，無論是學習上的困難還是對學校設施和規則的疑惑，他們都非常耐心且詳盡地為我們說明，使我們能夠更快適應新的學習環境。

此外，輔導領袖生還積極舉辦了許多有意義的活動，比如大型溫習室及集體共進午餐的機會，這些活動不僅增進了我們與同學之間的交流，也讓我感受到學校像一個溫暖的大家庭。正是通過這些活動，我更容易融入陳瑞芝中學，體會到自己是學校重要的一部分，從中獲得了深深的歸屬感和安全感。

總的來說，我非常感激輔導領袖生對我們的關懷與支持，他們的鼓勵讓我在新的環境中充滿信心，努力學習並積極參與校園生活。這段經歷對我來說是寶貴的，也讓我明白了互助與團結的重要性。

F.5 Loh Chi Ching (Head of Guidance Prefect 2025-2026)

Serving as the Head Guidance Prefect at SCC last year was a truly meaningful experience.

Guidance prefects at SCC play a vital role, supporting student mental health and helping them navigate the stresses of school life. We promote a positive environment through engaging talks and interactive booths designed to spread happiness and joy.

My inspiration for taking on the role stemmed from my own positive experience with the 'Big Brothers, Big Sisters' Scheme in Form 1. The kindness and support I received then motivated me to pay it forward to the new generation of students. Leading this scheme was a highlight; seeing the smiles and gratitude on the faces of those I helped was immensely motivating.

My time as Prefect affirmed a deep passion for supporting my peers. I always strive to treat others with genuine kindness, hoping to inspire them to carry this spirit forward in their own interactions.



課外體驗 Learning Outside the Classroom



本校今年度共設有30個興趣小組及學會，使同學在課餘得以舒展身心，培養興趣，發揮潛能，豐富校園生活。本年度為中一新生設立「中一育才計劃」，透過學習音樂、藝術、體育，陶冶性情，建立積極人生觀。

本校每年均設有全方位學習日，結合學科的學習，讓學生透過實地體驗，將知識融會貫通，增加學習的樂趣。活動包括方舟生命教育館的正向活動、迪士尼奇妙之旅、STEAM學習活動、成人禮體驗、理財教育工作坊、職業體驗遊戲、中環商業中心察等。透過不同層面的學習體驗，讓學生發掘學習的趣味，擁抱學習。

This year, we offer a total of 30 interest groups, clubs and societies for students to cultivate their interests, develop their potential and enrich their campus life. The 'Be an SCCer' programme is especially launched for Form One students to refine their artistic qualities and physical fitness, and to establish positive attitudes through music, visual arts and sports.

Every year, students learn beyond the classroom and in a fun way on Life-wide Learning Days. We arrange a variety of activities for students, such as learning programme organized by Ark Life Education House, Disney Theme Park Adventures, STEAM activities, coming of age ceremony, workshops on financial education and career experience workshops and field trips to explore Central District etc. Through learning experience at different levels, students explore the fun of learning and embrace learning.





拓展視野 Broadening Horizons

本校一向秉持全人教育的理念，積極為學生提供多元化的學習經歷，包括境外學習。中二及中五級學生分別參加由教育局主辦的「同根同心—廣州」考察團及公民與社會發展科內地考察團，深入認識祖國的歷史文化及社會發展，並與國內師生交流切磋。此外，為期4日3夜之「中四級台北藝術文化之旅」，逾百師生於台北體驗連串的活動項目。

除了大型的境外學習，本校也安排不同的小型遊學團，如「杭州、紹興文化及創新科技探索之旅」，體驗不同地方的文化和探索最新的科技發展。透過境外學習，學生除了在知識層面上有所長進，也與友伴建立同行互信的關係成果豐碩。

另每兩年舉辦一次暑期遊學團，對象是中二至中四學生。往年暑假，同學們到不同國家遊學三星期。上午完成英語課後，遊學新西蘭的同學參觀懷托摩螢火蟲洞、哈比村、紅樹林公園、蒂普亞毛利文化村、胡卡瀑布、溫泉保護區和農場等，加深對紐西蘭文化的認識。而遊學英國的同學參觀溫莎城堡、坎特伯雷座堂、劍橋大學及大英博物館等。同學與當地家庭同住，受當地文化薰陶，英語會話和聆聽技巧均有進步。



We aim to provide holistic education, actively provide students with diversified learning experiences, including study outside Hong Kong. Form 2 and Form 5 students participated in study tours organized by the Education Bureau, including the 'Mainland Exchange Programme for Secondary School Students' and the Mainland Study Tour of the subject of Citizenship and Social Development respectively. During these tours, students gained a profound understanding of our country's cultural, historical and societal developments and engaged in valuable exchanges and interactions with teachers and students from Mainland China. Besides, in the F.4 Taipei Art and Culture Tour, over a hundred teachers and students experienced various activities in Taipei. The tour not only broadened students' horizons but also strengthened their interpersonal relationships and developed an appreciation for cultural diversity.

In addition to large-scale overseas learning experiences, our school also arranged a wide array of tours to cater for the diverse interests of our students. For example, students participated in the 'Hangzhou & Shaoxing Cultural and Innovation Technology Study Tour', where they not only explored the latest technological innovations but also immersed themselves in the rich Chinese culture through local traditions and historical sites. Through their participation in these tours, students not only advanced their knowledge but also fostered harmonious relationships with their peers, showcasing the positive and enriching experiences these study tours offered.

What's more, we organize an overseas study tour for Forms 2 to 4 students in alternate years. In previous summers, students took part in a three-week English immersion programme in different countries. Besides attending English lessons with other international students, they learned about New Zealand culture through visiting Waitomo Caves, Hobbiton Movie set, The Redwoods, Te Puia, Huka Falls, geothermal reserves and farms. While in the UK study tour, students visited some of the famous buildings like Windsor Castle, Canterbury Cathedral, University of Cambridge and the British Museum. They also experienced local life through homestay, which enhanced their English speaking and listening skills.



領袖訓練 Leadership Training

學校設有學生會幹事、領袖生、社職員、輔導領袖生、資訊科技領袖生、公民教育大使、圖書館領袖生、英語大使、升學就業輔導領袖生、校園環境領袖生、舞台管理領袖生、體育大使、學生團契職員等職位，並提供領袖訓練，培育同學的領導才能及服務心志。學校亦鼓勵同學參加校際比賽及校外的領袖訓練課程，以達致更佳的全人發展。

The school offers leadership training for student leaders to hone their leadership skills and abilities to serve their fellow schoolmates. Students can attempt a wide range of leadership posts including Student Union Officials, School Prefects, House Staff, Guidance Prefects, Information Technology Prefects, Civic Education Ambassadors, Library Prefects, English Ambassadors, Career Guidance Prefects, Campus Prefects, Stage Prefects, Sports Ambassadors and Fellowship Officials. Students are also encouraged to take an active part in various interschool competitions and excellence schemes to develop their potential to the fullest.



學生領袖分享 Student Leaders' Sharing

F.5 Leung Yan Kiu (2024-2025 House Captain of Luke House)

It was a true honor to serve as a Luke House captain last year. While the role was challenging, the experience was incredibly rewarding and taught me invaluable lessons.

Throughout the year, my fellow captains and I organized major school events like the Athletic Meet and Swimming Gala, as well as several inter-house activities. We also had the chance to perform at the Christmas Service and Singing Contest. These experiences were a masterclass in collaboration. I learned to work not only with my own house staff but also with members from other houses, which taught me the importance of effective communication and teamwork.

The role also sharpened my problem-solving skills. We faced our share of unexpected challenges, but as a team, we always came together to brainstorm solutions. This taught us to be adaptable and resilient. By working together, we successfully overcame every obstacle, which enriched our experience and strengthened our bonds.

Looking back, serving as a house captain was a truly remarkable and fulfilling journey. It's an experience I'll always cherish.



學生領袖分享 Student Leaders' Sharing

F.5 Chan Pak Hin (2024-2025 House Captain of Matthew House)

Since junior form, I've dreamed of becoming Matthew House captain. In Form 5, I turned that dream into a reality. My journey began in Form 4, when serving as a house staff member solidified my dedication to leadership and serving my fellow housemates. This past year has been a remarkable one, filled with collaboration and growth alongside truly inspiring house captains and staff.

Teamwork was a crucial part of the job, and I'm proud to say I've shifted from a quiet student in group projects to someone who proactively contributes ideas and organizes meetings. Stepping out of my comfort zone was never easy, but once I did, I found myself truly enjoying it. It was like when I pushed myself to learn K-pop dance—who knew I'd become proficient after once being so unwilling to try?

Beyond developing my interpersonal, organizational, and communication skills, being a house captain gave me a platform to share my enthusiasm for competitions. Preparing stickers and training the cheerleading team for Sports Day was both tiring and interesting; it was a welcome break from academic stress. When challenges came up, I trained my perseverance and resilience. Instead of procrastinating, I learned to face problems head-on and was excited to solve them. Accomplishing what seemed impossible gave me a sense of fulfillment and a positive attitude toward future challenges.

Overall, my year as a house captain taught me valuable skills, helped me step out of my comfort zone, and connected me with like-minded people. It's a memory I'll always cherish.

中五 李家睿 (2024-2025 領袖生)

今年，我擔任領袖生一職，這份榮譽與去年副領袖生時的壓力截然不同，它讓我感到肩上的責任更重了。面對嶄新的環境、夥伴與團隊，我曾有過自我懷疑，但身為領袖生的責任感與滿足感，讓我堅定地走了下來。

有人說，領袖生是個「吃力不討好」的崗位，它佔用我們的私人時間，也常使我們與同學站在對立面。然而，我深信領袖生的存在具有不可或缺的重要性。少了其他學生領袖，校園生活或許只是少了些許趣味，但若少了領袖生，將無人協助老師維護秩序，校規也難以有效運行。

在過去一年，我深刻體會到真正的領導力在於團隊協作，而非獨斷。我學會了如何整合隊員們的能力、傾聽他們的聲音，並帶領團隊不斷成長。我意識到，即使面對困難，身後總有一群老師和隊員在支持著我。

擔任領袖生這一年，是我寶貴的學習經驗。我感謝學校給予我這個挑戰自我的機會，讓我得以發揮潛能。我誠摯地祝願領袖生團隊未來能持續進步，讓校園變得更加美好。

