



宣道會陳瑞芝紀念中學

CHRISTIAN ALLIANCE S. C. CHAN MEMORIAL COLLEGE



Courteous 彬彬有禮

Assertive 堅毅自信

Studios 勤奮好學

Conscientious 認真盡責

Considerate 顧及他人

Motivated 積極進取

Christlike 效法基督

2024-2025 學年 學校簡介 School Profile

校訓 Our Motto

敬畏耶和華是智慧的開端，認識至聖者便是聰明。

箴言 9:10

The fear of the LORD is the beginning of wisdom,
and knowledge of the Holy One is understanding.

Proverbs 9:10

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辦學使命

School Mission

本校為一所政府資助以英語為教學語言的中學，於一九八零年由香港九龍塘基督教中華宣道會創立，至今四十四載。

本校向以聖經的教訓為教育基礎，引導學生明辨是非，追尋知識及真理，啟發智慧，注重德、智、體、群、美、靈的全人教育。幫助學生建立正確的人生觀，掌握生活技能，提高思辨能力，成為社會上的優秀人材，為國家及社群作出貢獻。

Our school was founded in 1980 by Kowloon Tong Church of the Chinese Christian and Missionary Alliance. As an aided secondary school using English as the medium of instruction, we have been serving in the community for 44 years.

Committed to Christian education, we develop in students a keen sense of right and wrong. We guide them to pursue knowledge, the truth and wisdom. Through moral, intellectual, physical, social, aesthetic and spiritual education, we strive to develop the whole person. It is our mission to equip students with the right attitudes to life, to enable them to master independent thinking and lifelong learning skills, and to enhance their critical thinking abilities so that they can become outstanding members of society and contribute towards the well-being of their communities and nation.

重點關注事項

Major Concerns

- 擁抱學習，自主自信。
- 擁抱生命，全人健康。

- Empowering students to embrace learning.
- Empowering students to embrace their holistic well-being.

校長的話

Principal's Sharing

陳凱茵校長

Ms Amanda Chan Hoi Yan

Watching our students grow every year, we always have a feeling that time really flies faster than we can imagine. A new school year has started, and school life is vibrant and diverse, filled with various inter-class and inter-school competitions and activities. We hope that these experiences will foster growth and learning in students across all aspects. It is heartwarming to see parents, teachers, alumni, and students actively supporting the "SCC Teams" at inter-school competitions. Their encouragement reminds us how much everyone cherishes the "SCC family".



In recent years, there have been increasing concerns from society about students' health and well-being. Indeed, every student faces unique challenges, whether they are Form One students just starting out, Form Two students becoming more familiar with school, Form Three students preparing for senior form subject selection, Form Four students getting used to DSE curriculum, Form Five students managing their time for both academics and leadership roles, or Form Six students gearing up for public examinations. Thus, one of the major concerns of our school's upcoming three-year development plan is "Empowering students to embrace their holistic well-being". We aim to help students feel that they have companions on their growth, and also help them learn how to manage stress and emotions, practise self-management skills and establish healthy lifestyles.

Adolescence is an important stage in life. Not only does it shape students' personalities, but it also determines how they view the world and interact with people when they grow up as adults. We cater to the developmental needs of students with due emphasis on their whole-person development. Students are nurtured to cross the hurdles, to reach new heights and to unleash their talents given by God as they pursue their goals. Our school aims at an all-around perspective to reinforce the seven attributes of SCCers



Courteous
Assertive
Studious
Conscientious
Considerate
Motivated
Christlike

優質教學

Quality Teaching

本校老師均為活力充沛、教學經驗豐富及充滿教學熱誠的基督徒，對學生循循善誘，關懷愛護。

Our teaching staff is energetic, experienced and enthusiastic Christians dedicated to providing a loving and caring environment for students.



老師資歷

Teacher Qualification

本校教師共 57 人（其中一位為外籍英語老師）：

碩士：34 位

學士：23 位

All the 57 teaching staff members, including our native-speaking English teacher, are degree holders. 34 of them have master's degrees.

教學年資

Years of Teaching Experience



教師分享

Teacher's Sharing

蔡聖龍副校長

陳瑞芝對我而言，是一個十分熟悉的地方。

11歲那年，當時家住愛德樓的我，開始每個上課天7時45分便下樓返學的日子。直到中七畢業，我便離開這個大家庭，進到大學和社會尋索下一哩路。

想不到的是，闖盪江湖了16年，我竟有幸回來母校成為老師。景物大致依舊，但人面又不是全非！不少師長仍然在校，成了我的同事或上司。而我所教導的學生，其實都是我的師弟妹，份外有親切感。

學生印象最深的，往往不是老師每堂講授的知識，而是與老師的相處。過去幾年，我主要帶領的活動是辯論隊。很感恩，芝辯贏得不同獎項，包括兩次星島全港冠軍，最近也贏得「2024 香港辯論超級聯賽」總冠軍。

四位決賽同學賽後深情分享，如果沒參加芝辯：一個應該每天回家埋首功課、一個應該只懂每天寫日記放負、一個可能轉去打排球、一個可能專心做社長……雖然辯論很辛苦，每天開會開到六七點才回家，除了寫稿還要趕功課……但他們都感恩辯論讓他們4個本來身處平行時空的人，能走在一起做大事！

而我亦見到不少畢業多年的「辯仙」（即辯論隊的校友），願意回來看比賽支持年輕的芝辯員！亦有「辯仙」回來當導師/教練，指導芝辯員去備戰。也有「辯仙」請芝辯員吃飯、買雪糕為隊員打打氣，這些薪火相傳，豈不是為師最樂見的事？

今年，我在母校晉升為副校長，在群組向當年的同學仔交代一聲後，得到的回應是：「以你為榮」……我當刻也受寵若驚，但細想一下：我深信「以我為榮」四字背後，是一眾校友畢業多年，仍一直以陳瑞芝為榮。

今後我要處理的是學生事務，一個相當廣闊的範疇。期望繼續帶領我的師弟妹，在更大的舞台上發揮自己，讓更多學生、家長、校友一起以陳瑞芝為榮。

SCC, OUSH!!!!!!!!!!



李愷琪 助理校長

幸福如我

我不是一個運動人，但對於陸運會，卻是特別的期盼。

每年陸運會都是校內一大盛事。今年，我們沒有抽到「上簽」，區內的運動場就沒有我們的份兒，我們只得訴諸外區。第一次在「葵涌運動場」辦陸運會，校內各人都不敢怠慢，基本報名賽程等事項自然是少不了，但由視察場地、統計乘搭旅遊巴人數、預計旅遊巴、安排各位隨車領隊、到安排學生外出午膳，事事繁瑣，然而卻又一呼百應，齊心至極。在跨越重重關卡後，本年陸運會順利於9月25-26日舉行。我在校內事奉工作多年，這些年來，就是見證著一代又一代美好的隊工，總是在困難中互相提醒，彼此勉勵，成就美好的果子。



陸運會場內又是一道又一道美麗的風景。

我喜歡賽道上的健兒們。領先的固然是奮不顧身拚命去跑，就是落後的也是如此不屈地往前跑，落場比賽，個個都想爭勝，人人都想跑出，但最後奪標的不就是只一人？其餘落空的都是撇開了功利思想來參與，抱著「知其不可而為之」的精神來較勁。成敗早已隨他們的汗珠揮發於半空，衝線的一刻都盡是耀目的光彩，美矣。

我喜歡賽道旁、看台上的「啦啦隊」。他們有的是為所認識的朋友打氣，有的是為素未謀面的同學加油。我讀書的時候有一年陸運會，不知為什麼沒有「啦啦隊」吶喊的聲音，氣氛就是怪怪的：賽道有賽道的跑、看台有看台的坐。自那年起，我就很積極參加「啦啦隊」，在陸運會中大聲大聲的叫喊，唯有這樣，我才感覺我跟比賽中的同學身處在同一時空。這些年在陳瑞芝的陸運會，我經歷的就是同學都連成一線，為每一位參賽同學撕破喉嚨的叫嚷、場內都是欣賞與勉勵的空氣，瀰漫著互助互愛的校園氛圍，美矣。

今年，我校提倡「幸福感」（well-being）。在葵涌運動場的兩天，我們每一個「瑞芝人」都擁抱著自己的身份角色，在同一個時空中全心投入，各自在不同崗位都找到一點小成就，共同經歷正向的情緒，建構著正面互助的群體。這也正符合馬汀·塞利格曼（Martin Seligman）對幸福感的看法。

至少，我「幸福」了。



家校合作

Home-School Cooperation



學生成長需要家長和老師攜手協作，共同努力。學校一直重視與家長緊密聯繫，通過家長教師會工作、家長校董參與法團校董會會議、家長日面談，一同為學生的好處而同心協力。

自 1991 年起，學校推行校本中一家長班，積極配合學生以至家庭在適應新階段時的需要。感激家長教師會委員和家長義工的積極投入、無私奉獻，一直以來，「家」「校」兩者合作得極其融洽愉快。

Cooperation between home and school is of paramount importance to the growth of students. With common goals and concerted efforts, our school has been working closely with parents for the betterment of students, especially through the well-developed PTA, the IMC Parent Managers and the parent-teacher conference on Parents' Days.

Since 1991, we have launched our school-based Form One Parent Class to address the needs of the students and families when adapting to a new stage. Thanks to the selfless contribution of dedicated PTA executive members and parent volunteers, our school has been privileged to receive very positive responses in work concerning home-school cooperation.



家長分享

Parent's Sharing

李旻峻先生

2022-2024 家長校董

時光飛逝，轉瞬間，大女兒已完成中學生涯，開啟人生的新階段，兒子也讀中四了。回顧過去，他們的成長和變化實在令我們欣喜。我們深感榮幸，子女們能入讀陳瑞芝中學，愉快地學習和成長。

「陳記」是紮根屯門多年、成績出眾的中學。但它的「出眾」不限於學術方面，也能讓學生成為有能力、樸實無華的人。「陳記」是一個奇妙的地方，老師們注重啟發學生的創意和潛能，亦著重對學生的關顧與溝通。學生們自動自覺地學習，擔任不同的校內職務，參加校內外比賽及交流等，藉此發展所長，培養自信和成就感。

過去數年有幸擔任家長校董，不但加深了我對學校的認識，更令我感受到學校上下那份親和力、感染力及培育學生的熱誠。多年參與家長班義工，除了認識了不少志同道合的家長外，更看到老師及家長為學生們無私的付出和無條件的愛，相信孩子們是感受到的。

孩子將來的成就各有不同，在「陳記」六年的中學階段，老師及教會能教導學生正確的價值觀，教導他們明辨是非，學會處事助人，以正能量面對困難，追求人生的目標，成為一位愛神、愛人的「瑞芝人」。這一切，足以令孩子終生受用。

「瑞芝人」的身份，值得他們一生引以為傲。



全面課程

All-rounded Curriculum



課程結構

Curriculum

中一及中二	英國語文、中國語文、數學、公民、經濟與社會(中一)、生活與社會(中二)、電腦認知、STEAM、中國歷史、歷史、地理、綜合科學、宗教教育、視覺藝術、家政、音樂、體育、普通話
中三	英國語文、中國語文、數學、生活與社會、電腦認知、中國歷史、歷史、地理、生物、化學、物理、宗教教育、視覺藝術、音樂、體育
高中	必修科 英國語文、中國語文、數學、公民與社會發展、宗教教育、體育 選修科 數學(延伸部份)、中國歷史、歷史、地理、經濟、企業會計與財務概論、中國文學、生物、化學、物理、資訊及通訊科技、視覺藝術
S.1 – S.2	English Language, Chinese Language, Mathematics, Citizenship, Economics and Society (S.1), Life and Society (S.2), Computer Literacy, STEAM, Chinese History, History, Geography, Integrated Science, Religious Studies, Visual Arts, Home Economics, Music, Physical Education and Putonghua
S.3	English Language, Chinese Language, Mathematics, Life and Society, Computer Literacy, Chinese History, History, Geography, Biology, Chemistry, Physics, Religious Studies, Visual Arts, Music and Physical Education
S.4 – S.6	Core: English Language, Chinese Language, Mathematics, Citizenship and Social Development, Religious Studies and Physical Education Electives: Mathematics (Extended parts), Chinese History, History, Geography, Economics, Business Accounting and Financial Studies, Chinese Literature, Biology, Chemistry, Physics, Information and Communication Technology and Visual Arts

教學語言

Medium of Instruction

本校著重兩文三語，除中國語文、公民與社會發展、生活與社會、中國文學、中國歷史、宗教及普通話科外，其他科目均以英語作為教學語言。

To nurture students to become trilingual and biliterate, all lessons are conducted in English, except for Chinese Language, Citizenship and Social Development, Life and Society, Chinese Literature, Chinese History, Religious Studies and Putonghua.



「午間講壇」

Lunch Time Forum

要孩子在成長階段培養良好的語言表達能力，在公開場合表現得揮灑自如，是我們設立「午間講壇」的目的。我校深盼學生能透過此活動，培養出充滿自信、出類拔萃的演說能力。一直以來，本校均在十周年廣場推行「午間講壇」，讓每班同學輪流以粵語、英語及普通話三種語言演講和發表評論，加強語言的表達能力及溝通的技巧。校方還邀請老師和學生領袖就著不同的題目分享或作示範演講。除演講環節外，還有公開論壇，讓同學對時事議題自由表達意見。

The Lunch Time Forum is launched to enhance students' language proficiency, boost their self-confidence and improve their communicative skills. Students are expected to refine their public speaking skills. Not only do students of each class take turns to give speeches in Cantonese, English, and Putonghua, they also enjoy the presentations given by guest teachers and student leaders. We also have Open Forums for students to share their viewpoints on current issues.



本地學校交流計劃

Local School Exchange Program

為了促進學生的個人發展和擴闊視野，我們與香港不同學校合作，籌辦短期的本地交流計劃，給予同學機會到其他學校上課。此計劃不僅促進文化交流，增強社區聯繫，同學更能從中建立友誼和人脈，提升社交技能。這些獨特的學習經歷亦讓年輕人在適應新環境的過程中培養韌性和同理心，豐富對不同背景和學習風格的理解和視野。

To foster our students' personal growth and broaden their horizon, we collaborate with other schools in Hong Kong and organise short-term local exchange programmes, in which participants have the opportunity to attend other schools. Not only do these programmes promote cultural exchange, foster community connections and enhance students' social skills as they cultivate friendships and networks that last beyond their stay, these unique learning experiences also encourage adaptability, resilience and empathy as the young learners navigate new environments, gain diverse perspectives, and enrich their understanding of different backgrounds and learning styles.



交流生

Exchange Student

為了讓同學接觸不同的文化背景、語言和觀點，並提高學生的英語水平，本校自 2008 年起參加 AFS 國際文化交流的接待學校計劃，曾接待來自美國、芬蘭、德國、意大利等地的交流生。另外，本校同學的家庭也曾擔任接待家庭。

To expose students to a wide variety of cultural backgrounds, languages and perspectives, and enhance students' English proficiency, our school has been joining the Host School Program of AFS Intercultural Exchanges since 2008 and hosted exchange students from various countries, including the USA, Finland, Germany and Italy. Besides, the families of our students served as host families.

學業成果

Academic Achievement

2024 年中學文憑試

2024 Hong Kong Diploma of Secondary Education Examination

學生考獲本地大學學位入學資格(四核心科目及一選修科目達 332A2 或以上)的百分率為 90%；獲聯招派位率為 87%。

學生考獲本地大學學士學位課程百分率為 85%。

In the 2024 Hong Kong Diploma of Secondary Education Examination, 90% of our students satisfied the general university admission requirements (332A2 or above in four core subjects and one elective subject). The percentage of students receiving JUPAS offers was 87%.

The local university admission rate was 85%.



中六學生升學統計

Admission Allocation

	學士學位課程 Bachelor's Degree	學位課程 總百分率 Percentage
聯招取錄資格 JUPAS Offer	85	87

聯招分佈

JUPAS Allocation

學院名稱 Institution	港大 HKU	中大 CUHK	科大 HKUST	城大 CityU	浸大 HKBU	理大 PolyU	教大 EduHK	都大 HKMU	資助計劃 (指定專業/ 界別課程) SSSDP
人數 No. of students	6	29	10	5	3	11	2	6	15

入讀課程包括：內外全科醫學、物理治療、職業治療、放射治療、藥劑學、護理學、法律、計量金融及風險管理、工商管理、經濟學、可持續發展及綠色金融、計算數據科學、理學、心理學、工程學、航空工程學、電腦科學、文學、語言學、中國語言及文學、翻譯、城市研究、地理與資源管理學、環球中國研究、歷史、藝術與設計、新聞與傳播、創意廣告及媒體設計、社會工作、社會科學、教育、幼兒教育等。

Programmes enrolled include: Medicine, Physiotherapy, Occupational Therapy, Radiation Therapy, Pharmacy, Nursing, Laws, Quantitative Finance and Risk Management Science, Business Administration, Economics, Sustainable and Green Finance, Computational Data Science, Science, Psychology, Engineering, Aviation Engineering, Computer Science, Arts, Linguistics, Chinese Language and Literature, Translation, Urban Studies, Geography and Resource Management, Global China Studies, History, Arts and Design, Journalism and Communication, Creative Advertising and Media Design, Social Work, Social Sciences, Education, Early Childhood Education, etc.

傑出教師及學生

Outstanding Teacher and Students

行政長官卓越教學獎

Chief Executive's Award for Teaching Excellence

本校生活與社會科副科主任金芷靈老師於課堂善用合作探究的學習策略，讓同學積極發揮作為「知識主人」的角色，成為自主且互助的學習者。其教學成果獲評審委員會一致肯定，榮獲 2023-2024 年度「行政長官卓越教學獎」。

Our Life and Society Vice Panel Head, Ms. Jang Tsz Ling, has been proactively incorporating cooperative learning strategies in her lessons. This has empowered her students to play the role of "masters of knowledge" and become independent and collaborative learners. Her teaching achievements were unanimously acclaimed by the judging panel and she was awarded the "Chief Executive's Award for Teaching Excellence".



尤德爵士紀念基金

Sir Edward Youde Memorial Prizes

溫菁華同學（中六）及饒皓正同學（中六）榮獲尤德爵士紀念基金高中學生獎。

Wan Ching Wa (S.6) and Yeu Ho Ching (S.6), were awarded Sir Edward Youde Memorial Prizes for Senior Secondary School Students.



屯門傑出學生選舉

Tuen Mun Outstanding Student Election

林韵芝同學（中五）於屯門傑出學生選舉 2024 榮獲「優秀學生」獎。

Lam Wan Chi (S.5) got the Merit Award in the Tuen Mun Outstanding Student Election 2024.



傑出學生分享

Outstanding Student's Sharing

F.5 (2023-2024) Lam Wan Chi

Tuen Mun Outstanding Student Merit Award Winner

I would like to express my gratitude to my teachers and classmates for supporting me in the election. It was a precious opportunity for me to grow and further enhance my potential.

During the election, I met students with different backgrounds and personalities from more than twenty schools in Hong Kong and we worked in groups to accomplish some missions. Through these activities, I found that appreciating the talents of others is always a good way to create opportunities to improve myself — not only can I discover my uniqueness, but also my shortcomings. For instance, by recognizing a teammate's strong communication skills, I was inspired to be more active in expressing my own opinions, which has helped me become a better version of myself gradually.

Throughout the election, I experienced unity and learnt to be detail-oriented. I held several meetings with students from other schools to compromise on every tiny detail of our presentation in the prize-giving ceremony. All of us shared sincere feelings and reflections during the preparation stage. I was touched by the sense of unity we had and the concerted effort we made to strive for excellence, both of which have helped us become friends who can support each other. This beautiful memory has become an unforgettable remark in my heart.

Although the journey of the election came to an end, I firmly believe that I will continue to embrace every opportunity and challenge in my future life with the knowledge and generic skills I have learned.



正向學習

Positive Learning



正向的學習群體

A Positive Learning Community

本校教師善用不同教學策略，誘發學生學習興趣，引導他們在課堂內外主動發掘知識，培養積極正面的學習態度，促進自主學習。學校更積極推動同學朋輩間相互學習交流，切磋砥礪，培養更具自信和反思能力的學習者，營造正向校園氛圍，同心邁步向前，再創高峰。

Our teachers apply various pedagogies effectively to promote students' love of learning. We also instill positive learning attitudes among students. Through diverse learning activities and teaching resources, we assist students to become more confident and reflective learners and to promote a positive school culture.



學術交流

Pursuit of Academic Excellence

本校營造濃厚的學術交流氣氛，積極舉辦校內比賽：如誦詞樂、高中辯論、英語串字、數學遊蹤、時事問答等。本校更積極推動學生籌劃課後學習小組，同儕交流，彼此支援。另初中測考前設大型溫習室，由高中生協助溫習，解答疑難。



To engage students in the pursuit of academic excellence, a wide range of internal competitions have been arranged. They include the Chinese idiom recital competition, senior form Chinese debate competition, Spellathon, Mathematics Trails and current affairs quizzes. The School also encourages students to have peer learning and collaboration through study groups. Senior form students are also invited to assist the juniors in preparation for examinations and uniform tests through mass study.

中一導引計劃

Form One Induction Programme

我們於九月安排「中一導引計劃」，協助中一新生適應校園生活。在計劃中，每位學生獲發一本《自主學習手冊》，學會設定自己的學習目標，定期反思。不同組別的老師更會為中一學生提供各類型的學習資訊，讓他們盡快熟悉學習環境，掌握學習方法。

To better orientate our Form One newcomers, we launched the 'Form One Induction Programme' in September this year. Each student received a 'Self-directed Learning Handbook' compiled by teachers of different committees and departments. It is our hope that all entrants can get ready to learn in a new environment and become responsible learners who know how to set their own learning goals and reflect on their own learning progress.



專題研習

Project Learning

本校鼓勵學生緊貼時事，從多角度分析不同議題，提高思辨能力。初中設「專題研習計劃」，學生以小組形式，各展所長，一同觀察社會現象，發掘題材，靈活運用課堂學習的研究方法，自行搜集資料、分析數據。歷年來學生作品在「消費文化報告獎」獲獎無數，進一步激發學生不斷探究的精神。

The School encourages students to keep up with the news, to analyze various issues from different perspectives and to sharpen their analytical skills. Students in junior forms have to take part in Project-based Learning Programme where they learn how to conduct inquiry-based learning. In the past years, they have won numerous awards in the Consumer Culture Study Award.



啟發潛能

Inspiring Potential



STEAM 教育

STEAM Education

本校的 STEAM 教育著重將 21 世紀的科技融入課程，為學生提供更多動手做及研究的經歷，並豐富他們的全方位學習體驗。例如在初中 STEAM 課堂中學習編程及人工智能知識，並參與工程實踐及科學探究。透過與不同科組的合作，學生亦可參與校際及全港性比賽。在「全方位學習日」，學生更會走出課室，在不同學習活動及工作坊中將 STEAM 相關知識在日常生活實踐。近年學校更成立 STEAM 科研隊和 STEAM 編程隊，從小培養學生對這些領域的興趣。

STEAM Education in our school focuses on incorporating 21st century technology in the curriculum, providing students with more hands-on and research experience, and enriching the life-wide learning experience. In the junior STEAM lessons, students can learn programming and artificial intelligence knowledge, and participate in engineering practice and scientific investigation. With the collaboration of different subject panels, students can participate in inter-school and territory-wide competitions. On Life-wide Learning Days, students would step out of the classroom to join various learning activities and workshops, so that they could apply the STEAM-related knowledge in daily life. In recent years, our school has established a STEAM Research Team and a STEAM Programming Team to cultivate students' interest in these fields from an early age.



請扫描下方二维码，查看
更多 STEAM 教育詳情！

Please scan the QR code for
more details about STEAM
education!





電子學習平台

e-Learning Platforms

本校教師善用電子科技，協助同學建立良好的學習習慣，如利用 Kahoot、Google classroom 等讓學生重溫課堂要點；鼓勵同學到金閱閣校園版、Highlights Library 電子書平台閱讀課外書籍；推動學生課餘學習，提升英語能力。學生亦可自行在 E-learning platform 下載各科往年測考試卷，規劃溫習藍圖。

Our teachers integrate technology into the classrooms to cultivate good learning habits among students. For instance, we make use of apps like Kahoot and Google classroom to enable students to recap the main points of a lesson. Students are encouraged to read e-books on School JoyReadClub and Highlights Library Reading Platform so that they can extend learning outside the classroom. Students also have access to past papers at the School e-Learning platform. This helps them plan and prepare for their revision.



品格成長

Nurturing Virtues



訓育工作

Discipline

為了維持純樸校風，培養學生知法守規、逆境自強的態度，本校每年設有重點關注事項，老師透過早會、週會及班主任時間加強對學生的全人教育。

To nurture law-abiding and resilient students, we draw up major concerns every year. All activities in assemblies and form teacher's periods are designed in line with them to reinforce the whole-person development of students.

學生輔導

Student Guidance

本校設有師兄師姐計劃，由高年級師兄師姐（輔導領袖生）負責照顧中一級同學的需要，協助他們盡快適應中學生活。

生活輔導組透過舉辦不同的活動，例如生命教育周、生日禮遇及自我療愈角營造正向校園氛圍，從而促進學生成長與發展。

The Student Guidance Committee runs the 'Big Brothers, Big Sisters Scheme' through which Form One students are given care and support from senior form students (Guidance Prefects) who assist them to overcome adjustment difficulties.

The Committee also organises various programs, including the Life Education Week, Birthday Treat and Self-care Corner@SCC to cultivate a positive atmosphere and facilitate students growth and development.



永不變 在祢裡面

宗教教育

Religious Education

藉著聖經的教導，學習基督教價值觀，同學不單能培養純樸的品格，更找到生命的意義與價值。宗教活動包括宗教早會、團契、福音週、造就營、福音營、細胞小組、晨更小組、查經小組、詩歌敬拜組等。

We believe that students will develop a wholesome personality and lead a meaningful life through Christian education. Hence, we set up the Hymm Singspiration Club and offer religious activities like religious morning assemblies, Christian Fellowship, Gospel Week, spiritual revival camp, gospel camp, cell groups, morning prayer meetings and Bible study groups.

師兄師姐計劃分享

Sharing on 'Big Brothers, Big Sisters' Scheme

中二 張坊德

(2023-2024 中一新生)

剛入中一時，幸在輔導領袖生的引導下，我迅速融入了陳瑞芝這個充滿活力的學習群體，找到了歸屬感。輔導領袖生總是耐心地解答我的疑惑，無論是學習上的難題還是適應新環境的困惑，都給了我極大的支持和鼓勵。

當我在學習上遇到挑戰時，輔導領袖生不僅協調我分析問題，還分享制定學習計劃的心得，讓我逐漸找到了適合自己的學習方法。最讓我感動的是，在聖誕聯歡會上，輔導領袖生給了我一張聖誕卡，表達了對我的關心，並鼓勵我繼續努力學習，

不要給自己太大壓力。輔導領袖生也舉辦了各種活動，如在午間的棋類活動、考試前的大型溫習室，以及試後共進午餐等，我與輔導領袖生成為了朋友，感謝他們為我在陳瑞芝的生活增添了許多樂趣。

F.5 Chui Chung Yan

(Head of Guidance Prefect 2024-2025)

The Guidance Prefect Team aims at promoting a caring school environment for students. One of the unforgettable memories of being a Guidance Prefect is helping F.1 students to adapt to secondary school life. I still remember the time when I first met my group of F.1 students. I took the initiative to introduce myself and SCC to them. They were eager to share and I was so surprised and amazed by their enthusiasm. I eventually became friends with them.

Serving as a Guidance Prefect, I found my passion in helping others. I find it very fulfilling when I can create a wonderful and joyful school life for F.1 students. Moreover, being able to create a harmonious school environment and assist my little sisters and brothers to join the SCC family is very meaningful to me. I am very satisfied when happiness can be passed on to people around me through my actions and words.



課外體驗

Learning Outside the Classroom



本校今年度共設有 30 個興趣小組及學會，使同學在課餘得以舒展身心，培養興趣，發揮潛能，豐富校園生活。本年度為中一新生設立「中一育才」計劃，透過學習音樂、藝術或體育活動，以培養學生多元的興趣，建立積極正向的人生觀。

本校每年均設有全方位學習日，結合學科的學習，讓學生透過實地體驗，將知識融會貫通，增加學習的樂趣。活動包括方舟生命教育館的正向活動、迪士尼奇妙之旅、STEAM 學習活動、成人禮體驗、理財教育工作坊、職業體驗遊戲、中環商業中心考察等。透過不同層面的學習體驗，讓學生發掘學習的趣味，擁抱學習。

This year, we offer a total of 30 interest groups, clubs and societies for students to cultivate their interests, develop their potential and enrich their campus life. The 'Be an SCCer' programme is especially launched for Form One students to refine their artistic qualities and physical fitness, and to cultivate students' diverse interests and establish positive values on life.

Every year, students learn beyond the classroom and in a fun way on Life-wide Learning Days. We arrange a variety of activities for students, such as learning programme organized by Ark Life Education House, Disney Theme Park Adventures, STEAM activities, coming of age ceremony, workshops on financial education, career experience workshops and field trips to explore Central District etc. Through learning experience at different levels, students explore the fun of learning and embrace learning.





拓展視野

Broadening Horizons



本校一向秉持全人教育的理念，積極為學生提供多元化的學習經歷，包括境外學習。中二及中五級學生分別參加由教育局主辦的「同根同心—廣州」考察團及公民與社會發展科內地考察團，深入認識祖國的歷史文化及社會發展，並與國內師生交流切磋。此外，為期4日3日之「中四級台北藝術文化之旅」，逾百師生於台北體驗連串的活動項目。

We aim to provide holistic education, actively provide students with diversified learning experiences, including study outside Hong Kong. Form 2 and Form 5 students participated in study tours organized by the Education Bureau, including the 'Mainland Exchange Programme for Secondary

School Students' and the Mainland Study Tour of the subject of Citizenship and Social Development respectively. During these tours, students gained a profound understanding of our country's cultural, historical and societal developments and engaged in valuable exchanges and interactions with teachers and students from Mainland China. Besides, in the F.4 Taipei Art and Culture Tour, over a hundred teachers and students experienced various activities in Taipei. The tour not only broadened students' horizons but also strengthened their interpersonal relationships and developed an appreciation for cultural diversity.





除了大型的境外學習，本校也安排不同的小型遊學團，如「澳門中葡文化體驗」和「首爾 STEAM 科技及文化考察之旅」，體驗不同地方的文化和探索最新的科技發展。透過境外學習，學生除了在知識層面上有所長進，也與友伴建立同行互信的關係成果豐碩。

In addition to large-scale overseas learning experiences, our school also arranged a wide array of specialized tours to cater for the diverse interests of our students. For example, students participated in the 'Seoul STEAM and Cultural Tour' to explore the latest technological innovations, and students traveled to Macau to experience the fusion of Chinese and Portuguese cultures. Through their participation in these tours, students not only advanced their knowledge but also fostered harmonious relationships with their peers, showcasing the positive and enriching experiences these study tours offered.

另每兩年舉辦一次暑期遊學團，對象是中三及中四學生。往年暑假，同學們到不同國家遊學三星期。上午完成英語課後，遊學新西蘭的同學參觀懷托摩螢火蟲洞、哈比村、蒂普亞毛利文化村、溫泉保護區和農場等，加深對紐西蘭文化的認識。而遊學英國的同學參觀溫莎城堡、坎特伯雷座堂、劍橋大學及大英博物館等。同學與當地家庭同住，受當地文化薰陶，英語會話和聆聽技巧均有進步。

What's more, we organize an overseas study tour for Forms 3 and 4 students in alternate years. In previous summers, students took part in a three-week English immersion programme in different countries. Besides attending English lessons with other international students, they learned about New Zealand culture through visiting Waitomo Caves, Hobbiton Movie set, Rotorua Te Puia, thermal reserves and farms. While in UK study tour, students visited some of the famous buildings like Windsor Castle, Canterbury Cathedral, University of Cambridge and the British Museum. They also experienced local life through homestay, which enhanced their English speaking and listening skills.



領袖訓練

Leadership Training



學校設有學生會幹事、領袖生、社職員、輔導領袖生、資訊科技領袖生、公民教育大使、圖書館領袖生、英語大使、升學就業輔導領袖生、校園環境領袖生、舞台管理領袖生、體育大使、學生團契職員等職位，並提供領袖訓練，培育同學的領導才能及服務心志。學校亦鼓勵同學參加校際比賽及校外的領袖訓練課程，以達致更佳的全人發展。

The school offers leadership training for student leaders to hone their leadership skills and abilities to serve their fellow schoolmates. Students can attempt a wide range of leadership posts including Student Union Officials, School Prefects, House Staff, Guidance Prefects, Information Technology Prefects, Civic Education Ambassadors, Library Prefects, English Ambassadors, Career Guidance Prefects, Campus Prefects, Stage Prefects, Sports Ambassadors and Fellowship Officials. Students are also encouraged to take an active part in various interschool competitions and excellence schemes to develop their potential to the fullest.

學生領袖分享

Student Leaders' Sharing



F.6 Keung Wai Ting

(2023-2024 House Captain of John House)

Being the House Captain of John House last year was a rewarding and enjoyable experience. Throughout the journey, I have learnt valuable lessons and created wonderful memories. Last year, together with other house officials, we organized various events, including the Athletic Meet, Christmas Service, Singing Contest, and several inter-house competitions. During the preparations, I got to understand each person's working style and personality. By cooperating with the other houses, I was able to train my organizational and leadership skills. My communication skills also improved and I am grateful for this opportunity to be part of the house staff family.



Apart from developing life skills, I overcame my own fears. I used to be a shy person who seldom expressed my thoughts, not to mention speaking in public. However, as a House Captain, I had to share in front of schoolmates during house meetings and school assemblies. Although I still feel nervous sometimes, I can now share my ideas confidently. I have also improved my time management skills by learning to strike a balance between house duties and academic studies. I have gone through an eventful year and it has further trained me to cope with various stress and challenges. Overall, being the House Captain of John House is one of the best decisions I have ever made in my secondary school life. I experienced huge personal growth in this journey!

2024 – 25 SCC Student Leaders Inauguration



F.6 Leung Yan Ming

(2023-2024 Head Prefect)

I still remember when I first became a prefect, I was timid in carrying out daily duties, like reminding students to go to assemblies etc. However, throughout the two-year journey, I have experienced genuine growth in maturity and confidence when facing various challenges.

When I first took up the responsibility of being a Head Prefect last year, I was nervous since the duties of a Prefect Team leader are quite different from those of a junior prefect. Fortunately, I quickly adapted to the duties with the help of teachers and my teammates. While maintaining discipline as a junior prefect, I learnt that showing empathy is essential for creating a supportive school environment where students feel valued and understood. Hence, as a Head Prefect, I always reminded myself to deal with discipline issues with an approach that allows my schoolmates to have personal growth and reflection rather than relying solely on punishment. Even

though it is not easy to foster a positive school culture with understanding, I tried my best to demonstrate the possible ways to deal with students' conflicts, the sense of accomplishment it brings is priceless.

Last but not least, being part of the Prefect Team allows me to create unforgettable memories. The friendships I have earned will never fade. It is my honour to be a Head Prefect.



中六 吳泓昊

(2023-2024 馬可社社長)

我很榮幸能在 2023-24 年度擔任馬可社社長，與社員同行。回顧過去一年，老師和一眾社職員舉辦了許多各式各樣的社際活動，看見社員們盡情享受這些活動，使我們獲得莫大的成功感。同時擔任這個崗位讓我不斷挑戰自己，作出許多新的嘗試，亦讓我有更多機會去認識和了解不同年級的同學。

我印象最深刻的經歷是陸運會，同學們在看台上吶喊，為在運動場上拼搏的選手打氣，表現出同學之間互相扶持的精神，實在十分熱血！但願這種精神能夠烙印在每一位社員的心裏，並傳承給將來加入校園的「瑞芝人」。



2023-2024 活動成果

1. 香港辯論超級聯賽

本校辯論隊在 2023/24 年度香港辯論超級聯賽中，先後與喇沙書院、寶血會上智英文書院、聖保羅書院、迦密柏雨中學、保良局蔡繼有學校、何傳耀紀念中學及耀道中學對賽，最終以六勝一負佳績榮獲甲組冠軍。

9 月 28 日，本校再與另一賽區的冠軍德蘭中學爭逐聯賽總冠軍殊榮，結果以 5 比 0 獲勝，成為本年度的「聯賽總冠軍」。4 位上陣同學為中五級的田穎瞳、關諾瑤、林子恩以及胡凱欣，其中胡凱欣榮獲「決賽最佳辯論員」獎項。

2. 「認識憲法、基本法 — 與法治同行」演講比賽

蔡穎儒同學（中三）經過初賽及全港五十強複賽，成功晉身善德基金會及新界校長會合辦的「認識憲法、基本法 — 與法治同行」演講比賽全港十強決賽，並榮獲初中組亞軍。而郭顯迅同學（中三）亦同樣晉身決賽，榮獲優異獎。在高中組比賽，本校亦有三位同學晉身全港五十強複賽，其中林子恩同學（中五）獲優秀表現獎，胡凱欣同學（中五）及招貝殷同學（中五）亦獲評甲等獎。

3. 「成功有約」青年自我挑戰及獎勵計劃

陳奕祺同學（中五）及周鈞軒同學（中四）參與屯門民政事務處主辦「成功有約」青年自我挑戰及獎勵計劃，進行為期半年的訓練，並通過最後面試，獲選參加復活節期間舉行的愛沙尼亞及北歐交流體驗團。

4. "I Can Fly"「飛躍理想」計劃

林靜詩同學（中四）入選國泰航空公司主辦的 "I Can Fly"「飛躍理想」計劃，成為 300 位學員之一。在為期半年的訓練中，她表現優秀，於七月與另外 29 位學員獲保送到澳洲阿德萊德學習駕駛小型飛機。

5. 香港中學化妝品配方比賽

本校派出三隊學生參與由香港城市大學及香港化妝品化學師協會（HKSCC）舉辦的「第四屆香港中學化妝品配方比賽」，他們運用在城大化學系學習到的知識，發揮創意並開發嶄新的化妝品配方。當中兩隊學生入圍決賽，參與匯報和配方測試環節，最終分別奪得護髮素組亞軍、造型產品季軍、洗髮水組優異獎及最佳匯報獎。

6. do your:bit 挑戰賽

本校兩組中一級的編程隊同學運用 STEAM 課堂的編程知識及工程技巧，設計出能解決日常生活問題的智能產品。其中一組使用傳感器、K01 鏡頭及人工智能技術，製作出能為垃圾分類智能垃圾桶。他們的作品在創意編程發明比賽「Do your:bit 挑戰賽」（中學組）均奪得優異獎。獲獎的同學更獲邀於 2025 年 1 月前前往英國倫敦參與「英國教育科技博覽會」（Bett Show 2025），向國際教育界及創科企業分享本校 STEAM 教育成果。

7. 中學校際越野賽

本校越野隊在屯門區中學校際越野賽 2023-2024 表現優異，獲得男子全場殿軍及女子全場季軍。

8. 香港中文大學醫學院健康展覽報告比賽

本校中五級陳梓穎同學、黎家瑜同學、林韻芝同學、李欣洋同學、劉可欣同學及曾安琪同學參加由香港中文大學醫學院舉辦的「健康展覽報告比賽」，同學就著腸易激綜合症進行研究及撰寫報告，並向中大醫學院醫生及教授匯報，最終獲得銀獎，成績優異。

9. 屯門區中學校際游泳比賽

本校泳隊在 2023-2024 年度屯門區中學校際游泳比賽奪得男子全場總季軍（男甲：亞軍 男乙：第 6 名 男丙：殿軍）及女子全場總亞軍（女甲：季軍 女乙：亞軍 女丙：第 5 名）。



如欲了解更多本校資訊，觀賞校園生活片段，歡迎瀏覽以下網頁：

For more information of our school, please visit the following links:



宣道會陳瑞芝紀念中學
學校網頁
School official website



宣道會陳瑞芝紀念中學
校園電視台
School Campus Station