

# Christian Alliance S C Chan Memorial College

## School Major Concerns 2013-14

**Major Concern 1: To enhance the effectiveness and efficiency of learning and teaching**

**Overseer : Jie Tjie Kong Kwok Ka Fai**

<b>Objectives</b>	<b>Strategies/Tasks</b>	<b>Expected Outcomes</b>	<b>Evaluation</b>	<b>I/C</b>
1. To enhance students' motivation in learning	1. Increase students' self-confidence and sense of achievement by giving them more positive feedback and compliments.  2. Encourage teachers to tailor make learning materials or teach the same material to different depth to cater for learning diversity.  3. Appoint Gifted Ed Coordinator to coordinate the policies on gifted education  4. Establish split classes of Chi, Eng and Maths in various Forms to cater for the learning diversities of students.  5. Carry out 'The-book-I bought-for-library' campaign in one Junior Form.	- 70% of students agree that they got positive feedback from teachers.  - 5 subject based competitions are held.  - The blueprint of Gifted Ed in the school is established.  - Teachers and students find the split classes useful.  - The students enjoy the experience of purchasing the books they like to read.	Feedback from panel chairpersons, subject teachers, questionnaires.	All teachers  Panel heads  JSAAC and SSAAC  SA/Library
2. To help students improve their learning skills	1. Help students hone time-management skills.  2. Introduce and reinforce the acquisition of basic learning skills.  3. Provide more self-learning opportunities for students.  4. Help students hone their examination skills	- Students find the related assembly, workshops, reading materials and immersion programmes useful.  - All Form One subjects have at least one assignment utilizing the mind-map concept.  - All subjects provide learning materials in e class / e learning.  - At least 2 inter-school academic activities are arranged.	Feedback from panel chairpersons, subject teachers, questionnaires.	JSAAC and SSAAC  JSAAC and LS Panel  All teachers  JSAAC and SSAAC

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3. To inculcate good learning habits in students	<ol style="list-style-type: none"><li>1. Encourage students to exercise self-learning.</li><li>2. Request students to do assignments seriously and submit them on time.</li><li>3. Ask students to do corrections.</li><li>4. Encourage students to take notes and raise questions during and after lessons.</li><li>5. Encourage each class to form after-school study groups.</li><li>6. Provide more training to students of weaker academic ability in remedial classes after school.</li></ol>	<ul style="list-style-type: none"><li>- 70% of students establish self-learning habit.</li><li>- At least 90% of students do corrections as required by subject teachers.</li><li>- 90% of students establish the habits of taking notes and active learning</li><li>- Two thirds of classes have regular after-school study groups.</li><li>- Students find the remedial classes useful</li></ul>	Feedback from panel chairpersons, subject teachers, and questionnaires.	<p>All teachers</p> <p>All teachers</p> <p>All teachers</p> <p>All teachers</p> <p>Class teachers</p> <p>JSAAC and SSAAC</p>

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4. To promote teacher professional development	<b>1. At the individual teacher level</b> A. Conduct peer observation within the same subject and across subjects a. Focus on one teaching skill for each peer class observation. b. Encourage more interaction between the observer and the observed before and after the class observation B. Teacher Competencies Framework(教師專業能力理念架構) a. Teachers set targets for their teaching needs b. Panel head should give advice to the younger members in the panel concerning their professional growth. C. Join Staff Prayer Meeting to build up a close spiritual relationship with colleagues. The school also encourages staff joining spiritual courses together.	<b>Individual teachers</b> 1. Teachers' individual teaching quality and skills are improved. 2. Quality of peer observation is improved. 3. Teachers' reflection based on Teacher Competencies Framework reinforces their determination to pursue their professional growth. 4. Teachers have more spiritual support from colleagues.	<b>Individual teachers</b> Teachers' own feedback with references from the following sources: a. teaching and learning questionnaires conducted by the school and/or by the subject panels b. qualitative feedback from students. c. students' performance d. comments from colleagues	All teachers   All teachers   All Teachers
	<b>2. At the subject panel level</b> Building Learning Community : A. Encourage teachers to attend seminars, courses and workshops and bring insights to their own subject panels B. Encourage all panel members teaching senior forms to gain experience of marking DSE examination papers. C. Share experience of teaching and marking public exam scripts during form meetings, panel meetings and teaching collaboration meetings. D. Teaching Collaboration periods can be offered by the school for some subjects upon request. E. Teachers are encouraged to share teaching materials and resources in 11-pdc F. Conduct at least one formal or informal inter-school exchange to facilitate teaching or sharing of teaching experience and materials. Allocate subsidy to subject panels running inter-school exchange.	<b>Subject Panels</b> 1. The spirit of "Learning Community" grows stronger. 2. Teaching and learning within the subject panel is continually being improved. 3. The subject panels which have inter-school communication find the experience beneficial. 4. Expected Outcomes – Subject panels have tried to strengthen their inter-school communication or cooperation.	<b>Subject Panels</b> 1. Subject panels' feedback on cultivating the spirit of mutual learning and sharing in the panel. 2. Evaluation made in panel meetings. <b>Evaluation is based on :</b> a. teaching and learning questionnaires conducted by the school and/or by the subject panels. b. qualitative feedback from students. c. students' performance. d. teachers' feedback.	Subject Panels
	<b>3. At the school level</b> A. The summary of teachers' self-reflection on Teacher Competencies Framework reveals the need of teachers' professional growth as a whole. B. Mentoring system will be run for new teachers. C. Collect teachers' opinions and arrange special talks or workshops on Staff Development Days based on their needs. D. Remind teachers of classroom routines and procedures at the beginning of the school year. E. Create appreciation cards and some slogans in the form of bookmarks or small posters to generate an inspiring atmosphere. F. Encourage teacher professional training.	<b>The School as a whole</b>  The culture of continual professional development is strengthened.	<b>The School as a whole</b>  Feedback from teachers.	SASDC

## Christian Alliance S C Chan Memorial College School Major Concerns 2013-14

**Major Concern 2: To develop students' motivation and morals**

***Overseer : Suen Wing Hong***

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<b>Objectives</b>	<b>Strategies/Tasks</b>	<b>Expected Outcomes</b>	<b>Evaluation</b>	<b>I/C</b>
2. To reinforce initiatives which encourage students to set and achieve goals in their lives	<p>1. Encourage students to set challenging goals in their studies and everyday life</p> <p>(a) School provides information in morning assemblies or LS lessons regarding study plan and self-made timetable.</p> <p>(b) Students keep records in folders showing tasks achieved and progress to be evaluated by class teachers.</p> <p>2. Introduce different career paths to students</p> <p>(a) Organize university visits during open days</p> <p>(b) Organize company visits</p> <p>(c) Invite professionals to conduct talks</p> <p>(d) Search information on careers homepage</p> <p>(e) Conduct job shadowing (Junior Achievement)</p> <p>(f) Invite parents from PTA to conduct talks</p> <p>(g) Help students to start planning for their own career paths in junior forms.</p> <p>3. Invite professionals and alumni with different backgrounds to share their experiences</p> <p>(a) Invite alumni and university professors as guest speakers to introduce different professions.</p> <p>4. Run mentoring programme with alumni for F.5 students</p> <p>(a) Run mentoring scheme in October each year.</p> <p>5. Encourage students to plan their own OLE and organize activities for schoolmates</p> <p>(a) Organize SCC Day</p> <p>(b) Join outside programmes like YMCA, LCSD, Boy Scouts / Girl Guides, AYP, etc</p> <p>(c) Encourage ECA clubs to organize activities for the whole school</p> <p>6. Promote external volunteer movements and arrange school-based volunteer service programmes</p> <p>(a) Encourage students to sign up for volunteer services with organizations like Crossroads, World Vision (30-hour Famine)</p> <p>(b) Encourage student groups to visit elderly homes and plant trees on hill slopes in rural areas</p> <p>(c) Encourage students to join overseas trips to countries like China/Cambodia to partake in charitable work or development programme</p>	<p>1. All students have clear goals in their studies and lives, and strive to achieve their goals.</p> <p>2. 60 F.5 students join the mentoring programme.</p> <p>3. 5 student-driven programmes are run</p> <p>4. 500 and 250 students join the school-based and SWD volunteer service programmes respectively.</p>	<p>1. Questionnaire and students' response</p> <p>2. No. of students joined</p> <p>3. Comments from teachers and external bodies</p> <p>4. No. of programmes organized</p>	<p>Class Teachers</p> <p>CGC</p> <p>SA</p> <p>CGC</p> <p>SA</p> <p>CEC/ ECA</p>

**Major Concern 2: To develop students' motivation and morals**

***Overseer : Wai Sau Yin***

<i><b>Objectives</b></i>	<i><b>Strategies/Tasks</b></i>	<i><b>Expected Outcomes</b></i>	<i><b>Evaluation</b></i>	<i><b>I/C</b></i>
3. To reinforce the Christ-like attributes of SCC students.	1. Strengthen the Christ-like attribute of students through formal and informal curriculums 2. Learn from biblical characters <ul style="list-style-type: none"> <li>a. Learn from different biblical characters through Morning Assembly and Bulletin Board Sharing.</li> <li>b. Read the Bible together during the Form Teacher Period. REC will provide reading material for students and share reflections in class. Carry out 1-2 times each term.</li> <li>c. Reinforce Jesus' teaching and provide more chances for students to share their testimonies in RS lessons.</li> <li>d. Ask students to recite one verse of Jesus' teaching in the Bible every month (RS Panel).</li> <li>e. Arrange "Reciting Bible Verses Competition" (RS Panel).</li> </ul> 3. Encourage students to demonstrate Christian practice in daily life in school, family and community <ul style="list-style-type: none"> <li>(a) Invite students to pray for others during Class Teacher Period, RS lesson and Cell Group.</li> <li>(b) Invite class committee to promote peer sharing and caring, by means of prayer box, little angel, facebook page, whatsapp, etc.</li> </ul> 4. Choose 2 popular hymns in the school year to strengthen the theme. The hymns will be played in each religious assembly. 5. Reinforce Christ-like lifestyle in Spiritual Revival Camp.	1. The Christ-like attribute of our students is reinforced. 2. Students are able to demonstrate Christian practice in daily life.	Qualitative and quantitative evaluation. <ul style="list-style-type: none"> <li>1. Teachers' feedback</li> <li>2. Students' daily performance</li> <li>3. Parents' feedback</li> <li>4. Feedback from the church</li> <li>5. Spiritual Revival Camp stduents' feedback</li> </ul>	REC and RS Panel  REC, RS Panel and Class teachers          REC          Class Teachers    REC       REC

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<b>Objectives</b>	<b>Strategies/Tasks</b>	<b>Expected Outcomes</b>	<b>Evaluation</b>	<b>I/C</b>
4. To reinforce the Motivated attribute of SCC students.	<ol style="list-style-type: none"><li>1. Enable students to know more about their strengths and weaknesses through different tools, e.g. personality tests.</li><li>2. Ask some alumni who achieved some of their life-goals to come back and share their experiences.</li><li>3. Invite less-motivated students to participate in some team-building activities held by organizations.</li><li>4. Post related motto on the board in the corridor and staircase.</li><li>5. Encourage students to share their stories about striving for success. e.g. Good people and good deeds.</li></ol>	<ol style="list-style-type: none"><li>1. The Motivated attribute of our students is reinforced.</li><li>2. Students have greater eagerness for pursuing their goals.</li></ol>	Qualitative and quantitative evaluation. <ol style="list-style-type: none"><li>1. Teachers' feedback</li><li>2. Students' daily performance</li><li>3. Parents' feedback</li><li>4. Students' feedback</li></ol>	SGC  AAC